

# ARMED FORCES / LAW ENFORCEMENT I - 20 WEEK – LAW330 – NIAGARA FALLS HIGH SCHOOL

| NYS Performance Indicators   | Objectives<br>Essential Questions   | Resources (Suggested<br>Activities)   | Cross-Curriculum<br>Connections  | Assessment Items  |
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| <b>Weeks 11-12: Tactics</b> <ul style="list-style-type: none"> <li>CDOS.C.3a</li> <li>CDOS.C.1.2</li> </ul>                                      | <b>Objectives:</b> <ul style="list-style-type: none"> <li>Learn tactical movements and positioning.</li> <li>Understand the importance of communication and teamwork.</li> </ul> <b>Essential Questions:</b> <ul style="list-style-type: none"> <li>What are effective tactical movements in law enforcement?</li> <li>How does teamwork impact tactical operations?</li> </ul> | <ul style="list-style-type: none"> <li>Practical exercises</li> <li>Teacher led group discussions</li> <li>SBTs</li> </ul>  | Physical Education <ul style="list-style-type: none"> <li>Tactical training</li> </ul> Team Building <ul style="list-style-type: none"> <li>Collaborative exercises</li> </ul> | <ul style="list-style-type: none"> <li>Practical assessment of tactical movements.</li> <li>Group performance in SBTs.</li> </ul> |
| <b>Weeks 13-14: Criminal Law, Landmark Cases, and Penal Code</b> <ul style="list-style-type: none"> <li>CDOS.C.3a</li> <li>CDOS.C.1.2</li> </ul> | <b>Objectives:</b> <ul style="list-style-type: none"> <li>Introduce students to penal law and major crimes classification.</li> <li>Analyze landmark cases and their implications.</li> </ul> <b>Essential Questions:</b> <ul style="list-style-type: none"> <li>What are the classifications of crimes?</li> <li>How have landmark cases shaped criminal law?</li> </ul>       | <ul style="list-style-type: none"> <li>Guest speaker (NFPD Legal).</li> <li>Case studies.</li> <li>discussions.</li> </ul>  | Law <ul style="list-style-type: none"> <li>Legal principles</li> </ul> History <ul style="list-style-type: none"> <li>Landmark Supreme Court cases</li> </ul>                  | <ul style="list-style-type: none"> <li>Written assignment on penal law.</li> <li>Case study analysis.</li> </ul>                  |
| <b>Weeks 15-16: Traffic Law Enforcement</b>  | <b>Objectives:</b>  | <ul style="list-style-type: none"> <li>Guest speaker (traffic enforcement officer)</li> <li>Practical exercises.</li> </ul> | Science <ul style="list-style-type: none"> <li>Physics of accidents</li> </ul> Health  | <ul style="list-style-type: none"> <li>Practical assessment of traffic stop procedures.</li> </ul>                                |

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| <ul style="list-style-type: none"> <li>• CDOS.C.3a</li> <li>• CDOS.C.1.2</li> </ul>  | <ul style="list-style-type: none"> <li>• Understand traffic stop procedures and DUI enforcement.</li> <li>• Learn accident investigation techniques.</li> </ul> <p><b>Essential Questions:</b></p> <ul style="list-style-type: none"> <li>• What are the proper procedures for conducting traffic stops?</li> <li>• How is DUI enforcement conducted?</li> </ul>                          |  | <ul style="list-style-type: none"> <li>• Effects of alcohol and drugs</li> </ul>  | <ul style="list-style-type: none"> <li>• Written assessment on DUI enforcement.</li> </ul>   |
| <p><b>Weeks 17-18: Juvenile Justice</b></p> <ul style="list-style-type: none"> <li>• CDOS.C.3a</li> <li>• CDOS.C.1.2</li> </ul>          | <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Understand juvenile law and procedures.</li> <li>• Compare juvenile and adult justice systems.</li> </ul> <p><b>Essential Questions:</b></p> <ul style="list-style-type: none"> <li>• How do juvenile and adult justice systems differ?</li> <li>• What are the specific laws and procedures for juveniles?</li> </ul> | <ul style="list-style-type: none"> <li>• Guest speaker (NFPD Juvenile Div.)</li> <li>• Case studies</li> <li>• Teacher Led Discussions.</li> </ul> | <p>Sociology</p> <ul style="list-style-type: none"> <li>• Study of juvenile behavior</li> </ul> <p>Government</p> <ul style="list-style-type: none"> <li>• Juvenile justice policies</li> </ul> | <ul style="list-style-type: none"> <li>• Written comparison of juvenile and adult systems.</li> <li>• Case study analysis.</li> </ul>                          |
| <p><b>Weeks 19-20: Crime Scene Investigation</b></p> <ul style="list-style-type: none"> <li>• CDOS.C.3a</li> <li>• CDOS.C.1.2</li> </ul> | <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Learn crime scene management and evidence collection.</li> <li>• Understand forensic science basics.</li> </ul> <p><b>Essential Questions:</b></p> <ul style="list-style-type: none"> <li>• How is a crime scene managed?</li> </ul>   | <ul style="list-style-type: none"> <li>• Practical exercises</li> <li>• Guest speaker (forensic expert, NFPD CSU)</li> <li>• SBTs.</li> </ul>      | <p>Science</p> <ul style="list-style-type: none"> <li>• Forensic techniques</li> </ul> <p>Art</p> <ul style="list-style-type: none"> <li>• Sketching crime scenes</li> </ul>                    | <ul style="list-style-type: none"> <li>• Practical assessment of crime scene management.</li> <li>• Written report on forensic evidence collection.</li> </ul> |

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|  | <ul style="list-style-type: none"><li>• What are the basics of forensic science?</li></ul> |  |  |  |
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